

EDUCATION

3rd Semester

(EDU-H-CC-T-6)

Unit - II

(Idealism and Education)

Idea = Idealism (শ্রোতার জগত)

↓
অস্তিত্বিক বিকাশের

অনন্ত সত্য পরমতত্ত্ব (Ultimate Reality)

Idealism is an old Philosophy represented by ~~many~~ great philosophers.

Anaxagoras

PLATO

SOCRATES

Kant

Brandhi

→ সূত্র দেওয়ার অধীনে

১) Personalistic

→ Berkley

২) Absolute

→ Fichte & Hegel
(only soul the absolute)

৩) Objective

→ Plato

৪) Phenomenal → Kant

বিশ্বব্যাপী একটি আন্তর্জাতিক দ্বারা গঠিত।
আন্তর্জাতিক সত্য (সত্য) (Now),

১) বিশ্বব্যাপী

১) বিশ্বব্যাপী জগতের বিদ্যমান - সত্য।

২) বিশ্বব্যাপী বিদ্যমান সত্য।

৩) ~~সত্য~~ সত্যের অধীনে সত্য।

৪) ব্যক্তিগত অধীনে সত্য।

৫) আন্তর্জাতিক - সত্যের এক সত্য সত্যের সত্য সত্যের সত্য

সত্য।

- (A) God is the source of all creations found in the world. (ସର୍ବସୃଷ୍ଟିକାରୀ)
- (B) God is the source of all knowledge. (ସମସ୍ତ ଜ୍ଞାନର ସ୍ତମ୍ଭ)
- (C) Spirit and mind constitute "reality". (ହୃଦୟ ଓ ମନ ମୂଳକ)
- (D) Man is the best creation of god. (ମନୁଷ୍ୟ ହେଉଛି ଗୋଟିଏ ଉତ୍କୃଷ୍ଟ ସୃଷ୍ଟି)
- (E) Man is spiritual being and there is a spiritual power in him. (ମନୁଷ୍ୟ ହେଉଛି ଏକ ସ୍ପିରିଟୁଆଲ ବ୍ୟକ୍ତି ଓ ତା'ର ମଧ୍ୟରେ ଏକ ସ୍ପିରିଟୁଆଲ ପାୱାର ଅଛି)
- (F) Our wisdom is the means of attaining the knowledge of truth. (ଆମେ ଜ୍ଞାନର ମାଧ୍ୟମରେ ସତ୍ୟର ଜ୍ଞାନ ପାଇବା)
- (G) Material or physical universe is not real. (ପଦାର୍ଥ ବା ଫିଜିକାଲ ବିଶ୍ୱଟି ସତ୍ୟ ନୁହେଁ)
- (H) The soul and god are true. (ହୃଦୟ ଓ ଗୋଟିଏ ସତ୍ୟ)
- (I) spiritual values are eternal absolute and unchanging. (ସ୍ପିରିଟୁଆଲ ମୂଲ୍ୟଗୁଡ଼ିକ ଅମୃତ, ଅପରିବର୍ତ୍ତନୀୟ ଓ ଅପରିବର୍ତ୍ତନୀୟ)
- (J) Idealism believes in unity in diversity. (ଆଦର୍ଶବାଦୀମାନେ ବିଭିନ୍ନତା ମଧ୍ୟରେ ଯୁକ୍ତି ଦର୍ଶାନ୍ତି)
- (K) Man is not the creator of his environment. (ମନୁଷ୍ୟ ତା'ର ପରିସ୍ଥିତିର ସୃଷ୍ଟିକାରୀ ନୁହେଁ)
- (L) Truth, goodness, beauty are the eternal values which are essential qualities of human beings. (ସତ୍ୟ, ଉତ୍କର୍ଷ, ଉପାଦେୟତା ହେଉଛି ସ୍ପିରିଟୁଆଲ ମୂଲ୍ୟଗୁଡ଼ିକ ଯାହା ମନୁଷ୍ୟର ଉପାଦେୟ ଗୁଣ)
- (M) Idealism prepares the child for holy life. (ଆଦର୍ଶବାଦୀମାନେ ଶିଶୁଙ୍କୁ ପବିତ୍ର ଜୀବନ ପାଇଁ ପ୍ରସ୍ତୁତ କରନ୍ତି)
- (N) values are permanent, because it derived from soul. (ମୂଲ୍ୟଗୁଡ଼ିକ ଅମୃତ, କାରଣ ସେଗୁଡ଼ିକ ହୃଦୟରୁ ଆସିଥାଏ)

Aims of education

- ① Self Realization, ② Universal education
- ③ Spiritual development, ④ Preparation for holy life, ⑤ It guide us to simple living and high thinking, ⑥ Teacher is the Next to god.

- ⑦ Preservation and transmission of culture
- ⑧ It emphasizes religious education
- ⑨ Values are ~~pre~~ predetermined

Drawback of Idealism

- Ⓐ Neglects ~~the~~ psychological nature and Material world
- Ⓑ Teacher is a first place, student in second
- Ⓒ Neglects Science & technology.
- Ⓓ Idealism wants to keep the child under ~~desic~~ discipline.
- Ⓔ Idealism is the most ancient and comprehensive philosophy.
- Ⓕ Idealism warns against the view of treating the human being as a machine
- Ⓖ Idealists do not take note of the individual difference.
- Ⓗ No specific method of teaching
(~~নির্দিষ্ট পদ্ধতি, কৌশল, কৌশল, কৌশল~~)
Curriculum

ঐতিহ্য + ঐতিহ্য + নান্দনিক - অর্থ + ঐতি + কর্ম