U.G. 3rd Semester Examination - 2021 MATHEMATICS [HONOURS]

Skill Enhancement Course (SEC)

Course Code : MATH-H-SEC-T-1A&B

Full Marks : 40 Time : 2 Hours

The figures in the right-hand margin indicate marks. Symbols have their usual meaning.

Answer all the questions from selected Option.

OPTION - A

MATH-H-SEC-T-1A

- 1. Answer any **five** questions: $2 \times 5 = 10$
 - a) Write truth table of conjunction and disjunction of two statements.
 - b) What is a contradiction? Give an example.
 - c) Translate the following sentence into symbols, using no universal quantifiers: "Some people are either lazy or stupid".
 - d) A relation *R* on the set *Z* is defined by *aRb* if and only if ab > 0 for $a, b \in Z$. Examine if *R* is an equivalence relation.

- e) Give example of a relation which is partial order and another example which is not.
- f) Find the equivalence classes determined by the equivalence relation *R* on *Z* defined by *aRb* if and only if a b is divisible by 5 for $a, b \in Z$.
- g) Write the following sentence using symbolic logic: "Square of each non-zero real is positive".
- h) Let R be an equivalence relation on a set S and $a, b \in S$. Show that the equivalence classes Cl(a) and Cl(b) are either equal or disjoint.
- 2. Answer any **two** questions: $5 \times 2 = 10$
 - a) Show that every truth function is determined by a statement form in which the only connectives occurring are amongst ~, and.
 - b) Find a conjunctive normal form which is logically equivalent to $(((\sim p)q) \rightarrow r)$.
 - c) Show that an equivalence relation *R* on a set *S* determines a partition of *S*. Prove or disprove the converse.
 - d) Prove that $A \cap (B\Delta C) = (A \cap B)\Delta(A \cap C)$.

[Turn over]

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- 3. Answer any **two** questions: $10 \times 2=20$
 - a) i) Let (S, \leq) be a poset. Show that if the pair *a*, *b* \in *S* have a greatest lower bound then it is unique.
 - ii) Let A, B, C and D be subsets of a universal set S. Prove that $(A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D).$ 5+5
 - b) i) Show that for any statement form A and B, (~ $(A \ B)$) is logically equivalent to ((~A) (~B)), and (~ ($A \ (B)$)) is logically equivalent to ((~A) (~B)).
 - ii) Prove or disprove that if A and $(A \rightarrow B)$ are tautologies, then B is a tautology. 5+5
 - c) i) When an argument is called valid? Let *A*, *B*, *C* be statement forms. Is the argument $(A \rightarrow (B \rightarrow C)), B; \therefore A \rightarrow C$ valid? Support your answer.
 - ii) If (A, ≤) is a well ordered set, then prove that the class of all initial segments of A is well-ordered under inclusion relation.
 5+5

- d) i) Let (X, \le) be a poset. Define a relation \ge on X by $a \ge b$ if and only if $b \le a$ for $a, b \in X$. Show that (X, \ge) is a poset.
 - ii) For any set, A, let |A| denote the cardinal number of A. Show that 2^{|N|}=R where N and R are respectively the set of natural numbers and the set of real numbers.

5 + 5

OPTION - B

MATH-H-SEC-T-1B

- 1. Answer any **five** questions: $2 \times 5 = 10$
 - a) What is aspect ratio?
 - b) Differentiate between parallel and perspective projections.
 - c) Define ray tracing.
 - d) Define spline curves.
 - e) What is random scan?
 - f) Define text clipping.
 - g) Differentiate between HSV and CMY color models.
 - h) Define animation.

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- 2. Answer any **two** questions: $5 \times 2 = 10$
 - a) Write a short note on Raster Scan Display.
 - b) Explain the steps of midpoint circle generation algorithm.
 - c) Develop the transformation for finding the reflection of a point with respect to the line ax + by + c = 0.
 - d) Explain the DDA line drawing algorithm.
- 3. Answer any **two** questions: $10 \times 2=20$
 - a) Write and explain an algorithm for drawing an ellipse with proper illustration.
 - b) Explain a line clipping algorithm with the help of a suitable example.
 - c) Given a triangle *ABC* whose coordinates are A(1,1), B(5,3), C(4,3). Answer the following with proper illustrations:
 - i) Reflect the triangle about *X*-axis.
 - ii) Reflect the triangle about *Y*-axis.
 - iii) Reflect the given triangle about y = x line.
 - d) Explain scaling, rotation and shearing with respect to 3D transformations with their 3D transformation matrices.